

USE OF THE STUDENTS' PRESENTATIONS IN MYJAVA IN THE ENGLISH CLASS of the GREEK SCHOOL CURRICULUM

CLASS: Mixed-class of 25 students

GRADE: 2ND Lyceum

HOURS OF TEACHING : 2

TEACHER: Stefanidou Katerina

In unit 6 of the book ABOVE AND BEYOND-Level B2- which had the title Green living, we discussed with the students the necessity of any business idea to take into consideration the sustainability part when plan their business. We pointed out that all new enterprises must describe the impact their business could potentially have on the environment and they should integrate environmental consideration into their decision-making process. At this point the students were presented with the environmental sustainability of the Greek business idea as an integral part of their marketing. The Greek idea was, an electronic platform through which tourists could have traditional Cretan meal along with local families. The students of the project aside their primary cause, they worked hard so that their business could sustain a healthy community in terms of economy as well as nature. So, our students were taught in the classroom that when they work on any new business idea they should ensure not only the economic benefits for their country, and their company as well as the welfare of its citizens but also the importance of protecting the environment and building healthy relationships among people, bridging the gaps and growing tolerance of diversity.

In the second hour, the students, after reading and analyzing relevant texts, referred to ways of saving energy and protecting the environment. Then, they were shown and discussed the project of the Danish students which was about a recycling machine of used coffee cups.

Students discussed about the world's natural resources which are finite, and some are in very short supply. Recycling reduces the need to grow, harvest or extract new raw materials from earth. That in turn, lessens the harmful disruption and damage done to the natural world: fewer forests cut down, rivers diverted, animals harmed and less pollution of water, soil and air. Through these presentations students were sensitized on environmental issues. With the youth being the driving force in any society, the need for young students to understand environmental concerns and play a proactive role in conservation, is of vital importance and was emphasized during the lesson.